



## **Society and the Environment**

### **The Physical and Cultural Changes of the Swan River as seen from the Swan Bells**

Make a field drawing of the river shoreline as seen from the glass wall on level 6.

Compare this with the images of the foreshore from European settlement to today.

List the physical changes you have noted and consider the social and economic results of these changes.

Can you see changes in the shape of the foreshore, changes in architecture changes in transport, changes in technology?

What are the advantages of the changes you have noted? Are there any disadvantages?



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Perth Water from Mt Eliza 1870



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City of Perth from Perth Park (now Kings Park) between 1900 and 1910



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Perth from Kings Park, 1925



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Perth from Kings Park, 2000



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Looking south from Perth Town Hall tower around 1880



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Swan River from Palace Hotel tower, Perth, W.A around 1898



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The Esplanade and Swan River around 1905



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Barrack Street, looking south around 1919



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Narrows Bridge construction site, 1958



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Perth Esplanade and Narrows, 1930s?



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View to Esplanade and Narrows interchange, 1960's



Looking south from Swan Bells 2006

### **Link to the Curriculum Framework**

**Strand:** Time, Continuity and Change.

**Substrand:** Understanding the Past

**TCC 3.2** The student understands that at particular times there are various factors that result in change.

**Strand:** Place and Space

**Substrand:** People and Places

**PS 3.2** The student understands that the use people make of different places is affected by natural and built features.